

**Missouri Part B - State Performance Plan Targets  
2005-2006 through 2010-2011**

SPP Indicator	Performance Measure	Target						
		2005-2006 Target/Actual Number		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
1	Graduation rate for students with disabilities	73.0%	70.3%	74.0%	75.0%	76.5%	77.5%	78.5%
2	Dropout rate for students with disabilities	4.7%	5.6%	4.5%	4.3%	4.0%	3.9%	3.8%
3a	Percent of districts meeting AYP (combined Comm Arts and Math)	30.0%	32.2%	33.0%	34.0%	35.0%	36.0%	37.0%
3b	Participation rate for children with IEPs on statewide assessments	95.0%	99.3%	95.0%	95.0%	95.0%	95.0%	95.0%
3c	Proficiency rate for children with IEPs on statewide assessments*	CA – 34.7% Math – 26.6%	15.9% 18.7%	CA – 42.9% Math – 35.8%	CA – 51.0% Math – 45.0%	CA – 59.2% Math – 54.1%	CA – 67.4% Math – 63.3%	CA – 75.5% Math – 72.5%
4a	Percent of districts identified as having significant discrepancies in suspension/expulsion rates	1.7%	0.57%	1.5%	1.2%	1.0%	0.8%	0.5%
4b	Percent of districts identified as having significant discrepancies in suspension/expulsion rates by race/ethnicity	N/A	0.57%	0.5%	0.5%	0.5%	0.5%	0.4%
5a	Percent of children with IEPs removed from regular class < 21% of the day	59.0%	57.4%	60.0%	61.0%	62.0%	63.0%	64.0%
5b	Percent of children with IEPs removed from regular class > 60% of the day	11.0%	11.2%	10.9%	10.8%	10.7%	10.6%	10.5%
5c	Percent of children with IEPs served in segregated settings	3.50%	3.70%	3.45%	3.40%	3.35%	3.25%	3.20%
6	Percent of children ages 3-5 with IEPs in settings with typically developing peers	43.0%	45.4%	44.0%	45.0%	46.0%	48.0%	50.0%
7a	Percent of preschool children with IEPs who demonstrate improved positive social-emotional skills	TBD		TBD	TBD	TBD	TBD	TBD
7b	Percent of preschool children with IEPs who demonstrate improved acquisition and use of knowledge and skills	TBD		TBD	TBD	TBD	TBD	TBD
7c	Percent of preschool children with IEPs who demonstrate improved use of appropriate behaviors to meet needs	TBD		TBD	TBD	TBD	TBD	TBD
8	Percent of parents who report that school facilitated parent involvement as a means of improving services and results for children with disabilities	N/A	76.5%	77.0%	79.0%	81.0%	83.0%	85.0%
9	Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification	0.0%	1.15%	0.0%	0.0%	0.0%	0.0%	0.0%
10	Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification	0.0%	1.15%	0.0%	0.0%	0.0%	0.0%	0.0%
11	Percent of children with parental consent to evaluate who were evaluated and eligibility determined within 60 days	100%	94.7%	100%	100%	100%	100%	100%
12	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.	100%	95.4%	100%	100%	100%	100%	100%
13	Percent of youth age 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals	100%	44.8%	100%	100%	100%	100%	100%
14	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school	TBD		TBD	TBD	TBD	TBD	TBD
15	Percent of findings of noncompliance corrected within 12 months	100%	32.3%	100%	100%	100%	100%	100%
16	Percent of complaints resolved within 60 day or extended timelines.	100%	100%	100%	100%	100%	100%	100%
17	Percent of due process hearings fully adjudicated within 45 day or appropriately extended timelines.	100%	100%	100%	100%	100%	100%	100%
18	Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements	N/A	46.9%	50.0%	51.0%	52.0%	53.0%	54.0%
19	Percent of mediations that result in a mediation agreement	62.0%	66.7%	62.5%	63.0%	63.5%	64.0%	64.5%
20	Percent of state reported data that are timely and accurate	100.0%	93.0%	100.0%	100.0%	100.0%	100.0%	100.0%

\* Updated to correspond with revised state goals for Adequate Yearly Progress (AYP)

TBD indicates that targets will be set in the February 2008 update of the State Performance Plan

For more information, see Missouri State Performance Plan and Annual Performance Report for Part B at <http://www.dese.mo.gov/divspeced/SPPpage.html>.

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